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Do ADHD Treatments Improve Executive Behavior Beyond Core ADHD Symptoms in Adults? Evidence From Systematic Analysis of Clinical Trials

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Why is this article important to you?

This article reviews the effect of current treatments for attention deficit hyperactivity disorder (ADHD) on executive functioning deficits, which are often comorbid with ADHD, via a systematic analysis of adult ADHD treatment studies evaluating change in behavioral measures beyond the core symptoms of Diagnostic and Statistical Manual of Mental Disorders ADHD. At the conclusion of this educational activity, learners will be able to explain the evaluation treatment effects on both DSM-defined ADHD symptoms and behavioral measures of executive function conducted in adults.

ACPE Accreditation Statement

The American College of Clinical Pharmacology® is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.

UAN: 0665-0000-23-027-H01-P– ACPE 1 Contact Hours

Activity Type: Knowledge-based **Format:** Home-study **Target Audience:** 'P'



ACCME Accreditation Statement

The American College of Clinical Pharmacology® is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



ACCME Designation Statement

The Accreditation Council for Continuing Medical Education designates this journal CE activity for 1 *AMA PRA Category 1™* credit. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Target Audience

Interprofessional team of Physicians, Pharmacists and PhDs interested in the treatment of Attention Deficit Hyperactivity Disorder (ADHA).

Learning Objectives

After completing this activity, the learner will be able to:

1. Review the state of evidence-based on behavioral measures that can translate into in-office assessment to inform clinical treatment decision making;
2. Explain controlled studies that evaluated treatment effects on both DSM-defined ADHD symptoms as well as behavioral measures of executive function conducted in adults;
3. Analyze these studies and their findings for information that could generalize to evidence-based general clinical practice, with a focus on the level of replication of the findings in the literature.

Requirements to Receive Credit

To receive continuing education credit, the learner must register for the educational activity, study the provided journal article and complete the online learning Post-event Self-assessment, as well as the online course Evaluation and CME/CPE Certificate. Credits and CME/CPE Certificates must be claimed

within thirty (30) days of completing the article, Post-event Self-Assessment and Evaluation. Contact CE@ACCP1.org with any questions.

Disclosures:

Article Selection: Joseph S. Bertino Jr, PharmD, Editor-in-Chief, *The Journal of Clinical Pharmacology*, planner for this educational activity, has no relevant relationship(s) with ineligible companies to disclose.

Planners: Sonia Pahwa, PhD, Clinical Pharmacology Reviewer, US Food & Drug Administration, planner for this educational activity, has no relevant relationship(s) with ineligible companies to disclose.

CE Reviewer: Cody Peer, PhD, Staff Scientist, National Cancer Inst, reviewer for this educational activity, has no relevant relationship(s) with ineligible companies to disclose.

Schedule & Fees

JCP monthly Journal CE articles are generally released on the 1st or 2nd Tuesday of each month. They are priced in packages of January to December for each year. Packages are available at no cost to ACCP Members and \$75/calendar year to Non-members. Once you register, you have access to all of the Journal CE articles for the calendar year.

Acknowledgment of Financial Support

No financial support was received for this educational activity.

Home Study Initial Release and Expiration Dates

Date of Issuance: 06/01/2023

Expiration Date: 06/01/2026

Reporting CPE Credits to ACPE Monitor

Learners seeking CPE credit must also provide ACCP with their National Association of Boards of Pharmacy (NABP) Profile Number and the month and day of their birth via email to CE@ACCP1.org. The NABP Profile Number and birthday information is required for ACCP to transmit CPE credit information via the CPE Monitor.

System Requirements

For best visual quality, we recommend viewing the Journal CE in the Chrome browser. If you do not have Chrome, you can download it [here](#).

Helpful Tips

Download the article and access the Self-assessment Post-test, Evaluation and Certificate [here](#).

Learn how to print your CME/CPE Certificate [here](#).
