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## ***Whether Immunostimulants Are Effective in Susceptible Children Suffering From Recurrent Respiratory Tract Infections: A Modeling Analysis Based on Literature Aggregate Data***

February 2022 – *The Journal of Clinical Pharmacology* (JCP)

### ***Why is this article important to you?***

Immunostimulants are gradually being used in the prevention and treatment of recurrent respiratory tract infections in susceptible children, but their drug effects have not been quantified. The purpose of this study was to confirm the efficacy of immunostimulants in the prevention and treatment of recurrent respiratory tract infections in susceptible children. A model-based meta-analysis was used to describe the time course of placebo and immunostimulants in the prevention of respiratory tract infections in children. The cumulative number of respiratory tract infections was used as an indicator of efficacy. Learners that complete this educational event will be able to articulate the efficacy of immunostimulants in the prevention and treatment of recurrent respiratory tract infections in susceptible children.



### **ACPE Accreditation Statement**

The American College of Clinical Pharmacology® is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.

**UAN: 0665-0000-22-002-H01-P** – ACPE 1 Contact Hours

**Activity Type:** Knowledge-based **Format:** Home-study **Target Audience:** 'P'



### **ACCME Accreditation Statement**

The American College of Clinical Pharmacology® is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



### **ACCME Designation Statement**

The Accreditation Council for Continuing Medical Education designates this journal CE activity for 1 *AMA PRA Category 1™* credit. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### **Target Audience**

Interprofessional team of Physicians, Pharmacists and PhDs.

### **Learning Objectives**

After completing this activity, the learner will be able to:

1. Clarify the actual effect of immunostimulants as an intervention;
2. Provide an effective reference for the rational clinical use of immunostimulants in pediatric patients.

### **Requirements to Receive Credit**

In order to receive continuing education credit, the learner must register for the educational activity, study the provided journal article and complete the online learning Post-event Self-assessment, as well as the online course Evaluation and CME/CPE Certificate. Credits and CME/CPE Certificates must be claimed within thirty (30) days of completing the article, Post-event Self-Assessment and Evaluation. Contact [CE@ACCP1.org](mailto:CE@ACCP1.org) with any questions.

**Disclosures:**

Article Selection: Joseph S. Bertino Jr, PharmD, planner for this educational activity, has no relevant relationship(s) with ineligible companies to disclose.

Planners: Mariam Ahmed, PhD, planner for this educational activity, is an employee at Takeda Pharmaceuticals Intl Inc. All of the relevant financial relationships for this individual have been mitigated.

CE Reviewer: Nusrat Shafiq, MD, reviewer for this educational activity, has no relevant relationship(s) with ineligible companies to disclose.

**Schedule & Fees**

JCP monthly Journal CE articles are generally released on the 1<sup>st</sup> or 2<sup>nd</sup> Tuesday of each month. They are priced in packages of January to December for each year. Packages are available at no cost to ACCP Members and \$75/calendar year to Non-members. Once you register, you have access to all of the Journal CE articles for the calendar year.

**Acknowledgement of Financial Support**

No financial support was received for this educational activity.

**Home Study Initial Release and Expiration Dates**

**Date of Issuance:** 02/01/2022

**Expiration Date:** 12/31/2025

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**Helpful Tips**

Download the article and access the Self-assessment Post-test, Evaluation and Certificate [here](#).

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